

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: INTRODUCTORY SOCIOLOGY

CODE NO.: SOC 120 SEMESTER: WINTER

PROGRAM: VARIOUS POST-SECONDARY PROGRAMS

INSTRUCTORS: TERRY FINN EXT. 671 - OFFICE E3218
CARMEN NIESSEN EXT. 763 - OFFICE E3220
JUDITH ROSE-WIKMAN EXT. 438 - OFFICE E3207

DATE JANUARY 1994 PREVIOUS OUTLINE DATED: SEPTEMBER 1993

APPROVED: J. Koch NADEAN KOCH, DEAN, SCHOOL OF ARTS AND GENERAL EDUCATION DATE t*i*W of ' /

INTRODUCTORY SOCIOLOGY
COURSE NAME

SOC 120
CODE NO.

TOTAL CREDIT HOURS 45

COURSE DESCRIPTION

This course is designed to provide students with the means to achieve a sociological orientation or perspective to analysis of social events. The basis of sociology, i.e. its approaches to the study of society, community and social change, will be presented.

COURSE OBJECTIVES

Upon successful completion of this course, the student

1. will execute critical and unprejudiced assessment of social events
2. will define and use the basic vocabulary common to the discipline
3. will be able to describe how society, social structure and socialization are interrelated.

TOPICS AND SPECIFIC LEARNING GOALS

1. The Foundations of Sociology: the Sociological Perspective
Chapter 1 and 2

Chapter 1

1. Define what is the sociological perspective and distinguish it from the perspectives of the other social sciences.
2. Describe the significance of the "sociological imagination."
3. Review the highlights of the history of sociology.

Chapter 2

1. Define objectivity, value-free and unbiased.
2. Define science and relate scientific process to the goal of objectivity.
3. Justify that sociology is a science by examining the challenges of sociological research.

2. Culture - Chapter 3

1. Define culture, the components of culture, social control and cultural change.
2. Describe the relationship of technology and culture.
3. Relate concepts of cultural diversity to ethnocentrism and cultural relativism.
4. Reflect on culture and human freedom.

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3. Society - Chapter 4

1. Describe the evolution of society as the evolution of technology.
2. Differentiate the perspectives on the nature of society held by Marx, Weber and Durkheim.

4. Socialization - Chapter 5

1. Define the key vocabulary terms associated with socialization.
2. Explain how the socialization process develops or creates "self."
3. Debate the influence of nature vs. nurture in development of self.
4. Describe the particular socialization challenges characteristic of the distinctive stages of the life course.

5. Social Interaction in Everyday Life - Chapter 6

1. Define social structure, status, role and describe how these influence social behaviour.
2. Explain how social reality is constructed.
3. Review the theories and methods in observing social behaviour.
4. Describe the functions of language and the function of humour.

Note: These topics sometimes overlap several areas and are not necessarily intended to be explored in isolated learning units or in the above order.

INSTRUCTIONAL METHODS/CLASS ACTIVITIES

This course is designed to provide the student with as many opportunities as possible to gain an understanding of sociology through personal experience. Many "contrived social experiences" will be complemented by instruction on how to analyze what happens to us in the social world. The text, which is required reading, will provide the themes of study.

REQUIRED RESOURCES

Macionis, J.J.; Clarke, J.N.; Gerber, L.M. (1994). Sociology Canadian Edition. Scarborough: Prentice Hall Canada.

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EVALUATION METHOD

1. Vocabulary.10%
2. Journal.20%
3. Tests.60%
4. Final test.10%
TOTAL	100%

Anyone who is incomplete in 30% or more of graded course components will receive a final grade of "R."

NOTE: Students who miss a test must notify the professor in advance if possible or at the earliest opportunity to request a rewrite. Allowing the rewrite is at the professor's discretion if the student has provided a reasonable excuse for the absence. Requests for rewrites will be denied if made one week or more after the test date.

GRADING METHOD

The grading system will be as follows:

- A+ = 90 - 100%
- A = 80 - 89%
- B = 70 - 79%
- C = 60 - 69%
- R = Unsatisfactory - below 60% (course must be repeated)

Special Notes: Students with an identified special need (e.g. physical limitations, visual impairment, hearing impairment, learning disability) are encouraged to discuss required accommodations confidentially with the instructor.